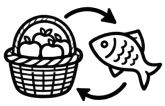
How Will We Pay in 3026?

Name _____ Date _____

Money keeps changing. Invent the money people will use 1,000 years from now, then test it *against* the Money Rules.



Trading
long, long ago

→



Coins
about 2,600 years ago

→



Paper money
about 1,000 years ago

→



Cards
about 75 years ago

→

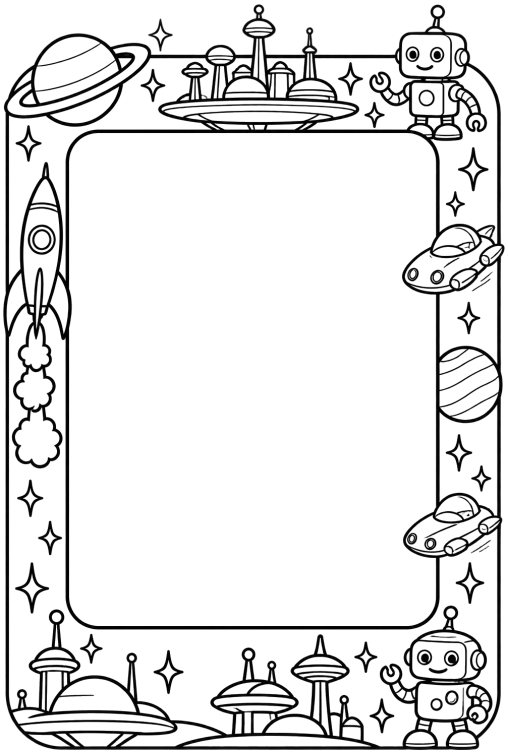


Phones
in the last 15 years

→



3026
YOUR idea!



My money is called

_____

How it works:

_____

_____

MONEY RULES CHECK

Will everyone *agree* to take it?	YES	NO
Is it hard to fake or steal?	YES	NO
Will it still be worth the same next year?	YES	NO

MY MONEY CHOICE

Would you trust your invention with your own savings? Why or why not?

_____

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How Will We Pay in 3026?

The quick lesson (read aloud, about 1 minute)

> Money has changed shape many times: trades, coins, paper, cards, phones. Every new kind of money has to pass the same tests. People must **accept** it. It must be **hard to fake or steal**. And it must **keep its value**, so what buys a sandwich today still buys about a sandwich next year. Technology changes the form. Trust is what makes it money.

Two teaching points

1. Money's form changes; its three rules don't.
2. New technology brings new ways to pay and new risks.

Answer key

No single right answer. Strong inventions pass all three rules. If one fails, ask how to fix it: who decides it's real? What stops copying? What keeps it from losing value? Those are the same questions people ask about every new kind of money today.

10-minute run

1. Walk the timeline (2 min).
2. Invent and draw the 3026 money.
3. Run the Money Rules Check with a partner.

Ask

"Which rule would be hardest for your invention to pass?"

Goal

Every kind of money must be accepted, hard to fake, and hold its value. The form changes; the rules don't.

Take it further

Ask: which of today's ways to pay passes all three rules best? Which has the most risk?

Standard: National Standards for Personal Financial Education (Council for Economic Education and Jump$tart), area: **Spending**. Print double-sided: the activity on the front, this teaching side on the back.

WealthWise KIDS

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