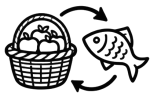
How Will We Pay in 3026?

Name _____ Date _____

People have paid in many ways. How will people pay 1,000 years from now? Draw it!



Trading
long, long ago

→



Coins
about 2,600 years ago

→



Paper money
about 1,000 years ago

→



Cards
about 75 years ago

→

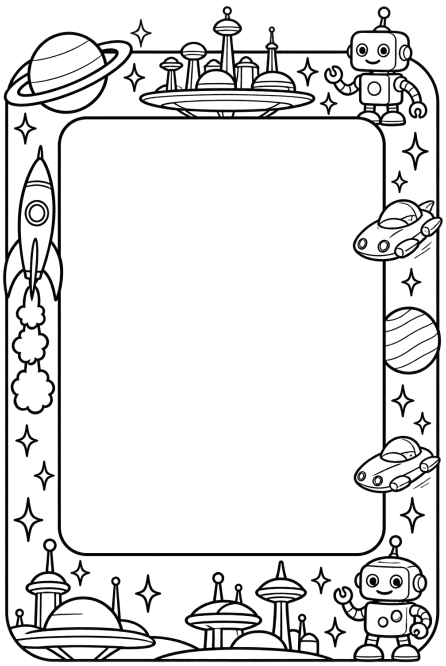


Phones
in the last 15 years

→



3026
YOUR idea!



My future money is called

MY MONEY CHOICE

In 3026: coins, cards, or something NEW? Circle one.

coins cards something NEW

WealthWise KIDS

© 2026 WealthWise Kids LLC. All rights reserved.
Free for home and classroom use. Please don't sell or repost.
wealthwisekids.org

How Will We Pay in 3026?

The quick lesson (read aloud, about 1 minute)

> Long ago, people **traded** things. Then came **coins**, then **paper money**, then **cards**, and now **phones**. The way we pay keeps changing as people invent new things. But money always does the same job: it helps people get what they need from each other.

Two teaching points

1. The way we pay changes over time.
2. Money's job stays the same: it helps people trade.

Answer key

No single right answer. Any idea works. Listen for what the money *does*: "you wave your hand," "a robot pays," "you trade energy." Gently ask: would the shop owner agree to take it?

10-minute run

1. Walk the timeline together, left to right.
2. Draw the money of 3026 in the frame.
3. Share: what does your money do?

Ask

"Why do you think money keeps changing?"

Goal

Money changes with new ideas and technology, but its job stays the same: helping people trade.

Take it further

Hang the drawings as a "Money Museum of 3026." Let children tour it and guess how each one works.

Standard: National Standards for Personal Financial Education (Council for Economic Education and Jump$tart), area: **Spending**. Print double-sided: the activity on the front, this teaching side on the back.

WealthWise KIDS

© 2026 WealthWise Kids LLC. All rights reserved.
Free for home and classroom use. Please don't sell or repost. **wealthwisekids.org**