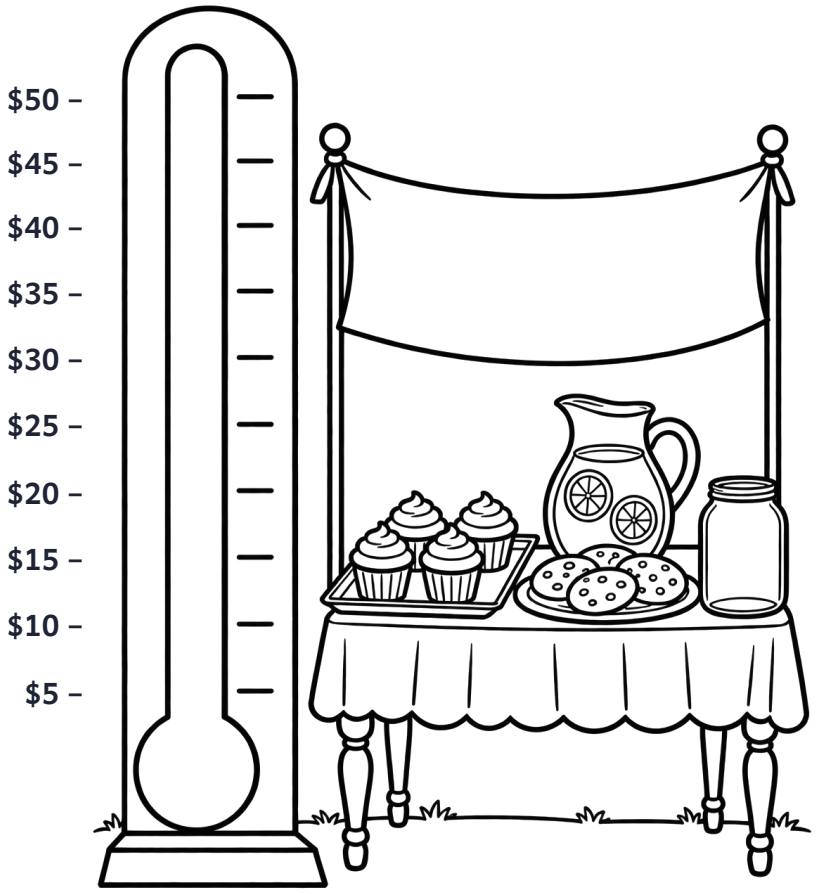
Fundraiser Thermometer

Name _____ Date _____

Your class is raising $50 for a good cause with a bake sale. Plan how many of each item to sell. Then color the thermometer up to your total!



Item	Price	How many?	Money
Cupcakes	$1.00		
Cookies	$0.50		
Lemonade	$0.75		
My idea:	$		
		TOTAL	

Did you reach $50? How much more?

_____

MY MONEY CHOICE

Who would you raise money for? Why?

_____

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Fundraiser Thermometer

The quick lesson (read aloud, about 1 minute)

> Money can be used to spend, save, invest, or **give**. A fundraiser is giving with a plan: set a goal, decide how to earn it, and track progress. The thermometer shows how close you are, which keeps everyone going.

Two teaching points

1. A goal you can see is easier to reach.
2. Money raised = price × how many sold, added up.

Answer key

Many plans work. One that hits $50 exactly: 20 cupcakes ($20) + 30 cookies ($15) + 20 lemonades ($15) = $50. Check that each row's money = price × how many, and that the thermometer is colored to the total.

10-minute run

1. Agree on the cause together.
2. Plan the sales to reach $50 (5 min).
3. Color the thermometer and compare plans.

Ask

"Which item helps you reach the goal fastest? Why?"

Goal

Giving is a money choice too. A goal, a plan and a way to track progress make it work.

Take it further

Ask: "If cupcakes cost $0.40 each to make, how much of the $1 price is really for the cause?" ($0.60)

Standard: National Standards for Personal Financial Education (Council for Economic Education and Jump$tart), area: **Saving (goal setting) and giving**. Print double-sided: the activity on the front, this teaching side on the back.

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