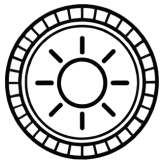
Coin Match-Up

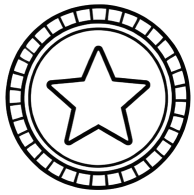
Name _____ Date _____

Each apple costs 1¢. Draw a line from each play coin to the apples it can buy.


1¢


2¢


5¢


10¢

Color the coin worth the MOST gold. Color the coin worth the LEAST green.

MY MONEY CHOICE

You have 10¢. Would you spend it all on apples, or save some? Circle one.

SPEND ALL SAVE SOME

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Coin Match-Up

The quick lesson (read aloud, about 1 minute)

> Coins are different **values**. A bigger value can buy more. Here, a leaf coin buys 1 apple and a star coin buys 10! Real U.S. coins work the same way: a penny is 1 cent, a nickel 5 cents, a dime 10 cents and a quarter 25 cents.

Two teaching points

1. Each coin has a value.
2. Bigger value = more you can buy.

Answer key

Leaf 1¢ → 1 apple · heart 2¢ → 2 apples · sun 5¢ → 5 apples · star 10¢ → 10 apples. Gold = the star coin (10¢). Green = the leaf coin (1¢). These are play coins; real U.S. coins have different looks.

10-minute run

1. Count the apples in each group together.
2. Match each coin to its apples.
3. Talk: spend it all or save some?

Ask

"Which coin would you want most? Why?"

Goal

Coins have different values. A bigger value buys more.

Take it further

Show real coins (penny, nickel, dime, quarter). Which is worth the most? Is it the biggest one? (No, the dime is small but worth 10¢!)

Standard: National Standards for Personal Financial Education (Council for Economic Education and Jump$tart), area: **Spending**. Print double-sided: the activity on the front, this teaching side on the back.

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