The Grocery I-Spy

Name _____ Date _____

Here is the shopping list. Find each food at the market. Circle it, then check the box!



MY SHOPPING LIST

- ☐ bananas
- ☐ bread
- ☐ eggs
- ☐ carrots
- ☐ cheese
- ☐ milk
- ☐ apples
- ☐ rice

MY MONEY CHOICE

Your list is done. You can add ONE treat. Which one? Circle it.

cupcake lollipop cookie

WealthWise KIDS

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The Grocery I-Spy

The quick lesson (read aloud, about 1 minute)

> Before shopping, smart families make a **list**. The list has the **needs**: the food we must have. At the store, there are lots of treats calling "pick me!" The list helps us buy the needs first, then maybe one treat.

Two teaching points

1. A shopping list puts **needs first**.
2. One treat is a choice. Choosing one means saying no to the others.

Answer key

All 8 list foods are in the picture: bananas (top right stall), bread and cheese (left table), a bottle of milk and a carton of eggs (middle left), carrots (held up at the left stall), a basket of apples (bottom left) and a sack of rice (right stall). The treats are the cupcakes, lollipops and cookies.

10-minute run

1. Read the list out loud together.
2. Find and circle all 8 foods (5 min).
3. Pick ONE treat. Talk about why only one.

Ask

"Why do we buy what's on the list first?"

Goal

Shoppers make a list and buy the needs first. Treats come after.

Take it further

Make a real class list for a pretend picnic. Which items are needs? Which are treats?

Standard: National Standards for Personal Financial Education (Council for Economic Education and Jump$tart), area: **Spending**. Print double-sided: the activity on the front, this teaching side on the back.

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