Snack Shack at the Water Park

Name _____ Date _____

Color the water park! Copy this menu onto the empty sign: Hot dog $3 · Lemonade $2 · Ice pop $1. Then solve the problems.



1. You buy a hot dog with a $5 bill. How much change?

$ _____

2. Your friend buys a lemonade and an ice pop with $5. How much change?

$ _____

MY MONEY CHOICE

You have $5 for the whole day. What would you buy? Does it add up?

_____

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The quick lesson (read aloud, about 1 minute)

> When you pay with more money than the price, you get **change** back. To find it, subtract: money you paid − price = change. Always count your change, because everyone makes mistakes sometimes, even cashiers.

Two teaching points

1. Change = money paid − price.
2. Plan your money for the whole day, not just the first stop.

Answer key

1. $5 − $3 = **$2**. 2. $2 + $1 = $3, so $5 − $3 = **$2**. Choice: any plan of $5 or less works (for example hot dog + lemonade = $5, or lemonade + 3 ice pops = $5).

10-minute run

1. Copy the menu onto the sign.
2. Solve problems 1 and 2.
3. Plan a $5 day and check the math.

Ask

"Why should you count your change before you walk away?"

Goal

Change is the money you get back when you pay more than the price.

Take it further

Make it harder: the hot dog costs $3.50. How much change from $5? ($1.50)

Standard: National Standards for Personal Financial Education (Council for Economic Education and Jump$tart), area: **Spending**. Print double-sided: the activity on the front, this teaching side on the back.

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