REAL-WORLD PATHWAYS™ · FREE FIELD LAB PASSPORT PAGE

Turn your next field trip into a money lesson.

This is a page from the passport our students carry on every Field Lab, set up so you can use it on any trip you already have planned. No sign-up, nothing to buy. It takes about two minutes before you go and ten when you get back.



BEFORE YOU GO · 2 MINUTES

Tell them what to look for.

Hand out the passport page and read the four prompts aloud. Give the class one job for the day: **"Follow the money."** Where does it come in, where does it go out, and who gets paid?



AT THE VISIT · ONE QUESTION

Ask your host the question kids won't.

Before you leave, ask: **"What does it cost to keep this place running for one day?"** Then: **"What's one thing you had to decide about money this week?"** Students write the answers in their passport.



WHEN YOU'RE BACK · 10 MINUTES

Let them compare notes.

Pairs share their **One decision** answer, then the class votes: what would they have chosen? Collect the passports. The answers tell you who noticed the money and who only noticed the trip.

WHAT A FULL FIELD LAB ADDS

A workplace already checked for you, a host trained to talk with students, a set agenda, the consent forms sent home, and a record of what each student did that comes back to school with them.

wealthwisekids.org/real-world-pathways

WealthWise KIDS Real-World Pathways™

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For the teacher
Use with grades 3–8

MY FIELD LAB PASSPORT · FOLLOW THE MONEY

Where did the money go today?



FIELD LAB STAMP

Stamp, sticker or sketch from my visit

My name _____ **Date** _____

Where I went _____ **Someone I met (their job)** _____

NOTICE · MONEY IN **Where does the money come in here? Who pays, and for what?**

THINK · MONEY OUT **Name two things this place has to pay for to stay open.**

ASK · GETTING PAID **Pick one job you saw. How do you think that person gets paid?**

☐ By the hour ☐ By the job ☐ A yearly salary ☐ Tips ☐ I asked!

CONNECT · ONE DECISION **What money decision did someone here make? Would you choose the same?**

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