

GRADES
K-2



MY FIRST BUSINESS LAB™ • GRADES K-2

My First Business Lab

Run a pretend market stall: pick what to sell, count the cost, and decide what to do with the coins you earn.

🕒 35-40 minutes • one session 👥 Whole class, pairs and small groups ☑️ About 10 minutes to prep

INSIDE THIS LESSON



Teacher page

p. 1



Student pages

pp. 2-5



Play coins

p. 6



Answer key

p. 1

Teacher page

One session. Students run a pretend stall: nothing is really bought or sold, and no money is needed. Every price is in play **coins**, so the math is counting to 20.

GOAL	I can choose what my stall sells, count what it costs, and decide what to do with what I earn.
GET READY	Print pages 2–5 for each student and the coin page (p. 6), one per pair. Cut the coins, or use real play coins, buttons or counters. Crayons.

The session

1. **Warm-Up (5 min).** “Have you ever seen a stand where someone sells something? What did they sell?” Take 3–4 answers.
2. **Pick a stall (5 min, p. 2).** Read the three stalls aloud. Each student circles one and draws a customer who would buy from it.
3. **What will it cost? (10 min, p. 3).** Before you can sell, you buy supplies. Students count the coins under each supply for *their* stall and write the total. K: count with real coins on the picture.
4. **Market day (10 min, p. 4).** Pretend to sell: everyone earns 20 coins. Pay back the supplies by taking away that many coins. Then split what's left into Save, Spend and Share.
5. **Show it (5–10 min, p. 5).** Students draw their stall and finish the sentence, then share with a partner.

 **Tip** Ask “why?” at every choice: why that stall, why save that many. There is no wrong split; the reason is the learning.

Answer key Lemonade Stall: supplies 10 coins, 10 left · Cookie Stall: supplies 10 coins, 10 left · Bracelet Stall: supplies 8 coins, 12 left. Any split of the coins left is correct if it adds up.

Meeting every learner

KINDERGARTEN	Count with real coins on the pictures; draw the coins into the jars instead of writing numbers.
READY FOR MORE	“What if only 2 customers came? How many coins would you earn? Could you still pay for your supplies?”
NO PRINTER	Draw the three stalls on the board, use counters for coins, and let students show their split with three paper cups.

This is a pretend market. If your class runs a real sale later, follow your school's rules for handling money.

1 • Pick my stall

Name _____

Circle the stall you want to run.



Lemonade Stall

Sells lemonade



Cookie Stall

Sells cookies



Bracelet Stall

Sells bracelets

Who will buy from my stall? **Draw them.**

A large dashed rectangular box for drawing customers.

2 • What will it cost?

Count the coins for YOUR stall

Before you can sell, you buy supplies. Count the coins. Write the total in the box.



Lemonade Stall



Lemons



4 coins



Sugar



3 coins



Cups



3 coins

Total

coins



Cookie Stall



Flour



5 coins



Chocolate chips



5 coins

Total

coins



Bracelet Stall



Beads



6 coins



String



2 coins

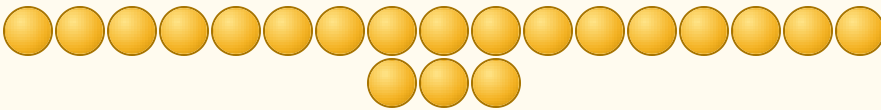
Total

coins

3 • Market day!



You sold everything! You earned **20 coins**.



Pay for your supplies. Take away the coins you counted on page 3. How many are left?

$$20 - \boxed{} = \boxed{} \text{ coins left}$$

Now you choose. Draw your coins in the jars.



SAVE



____ coins



SPEND



____ coins



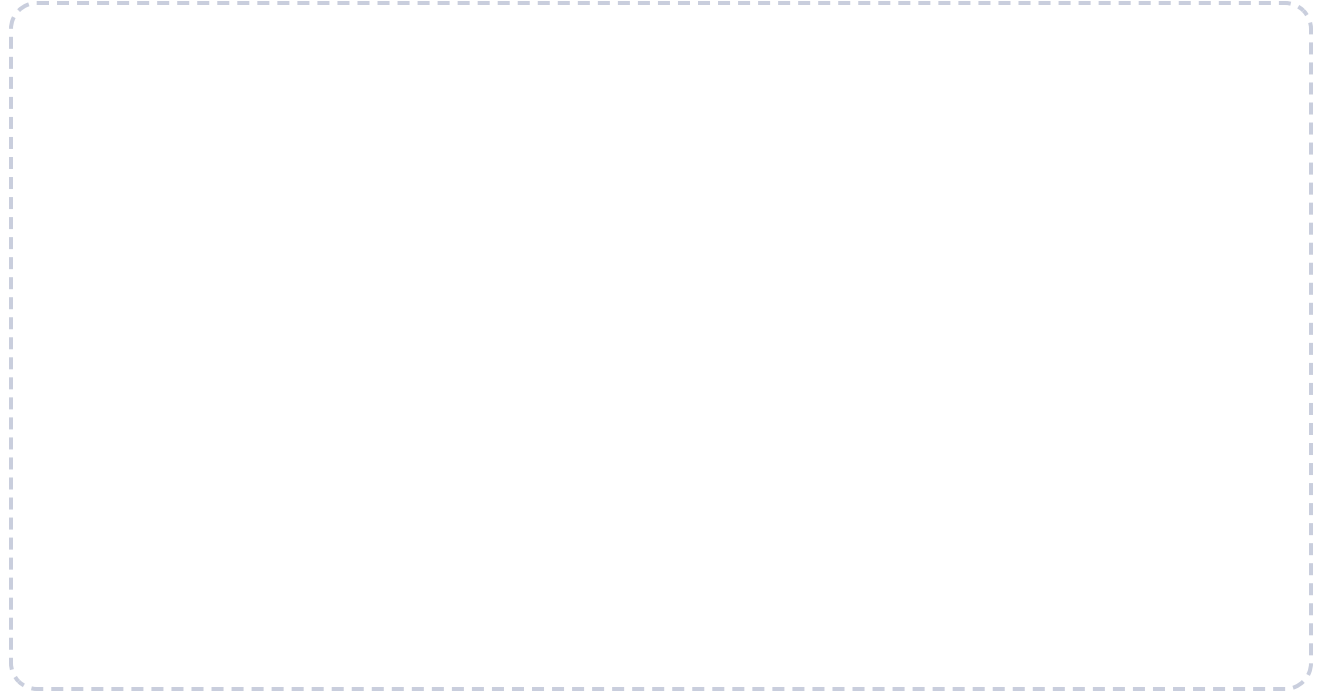
SHARE



____ coins

4 • My Stall poster

Show it to a partner



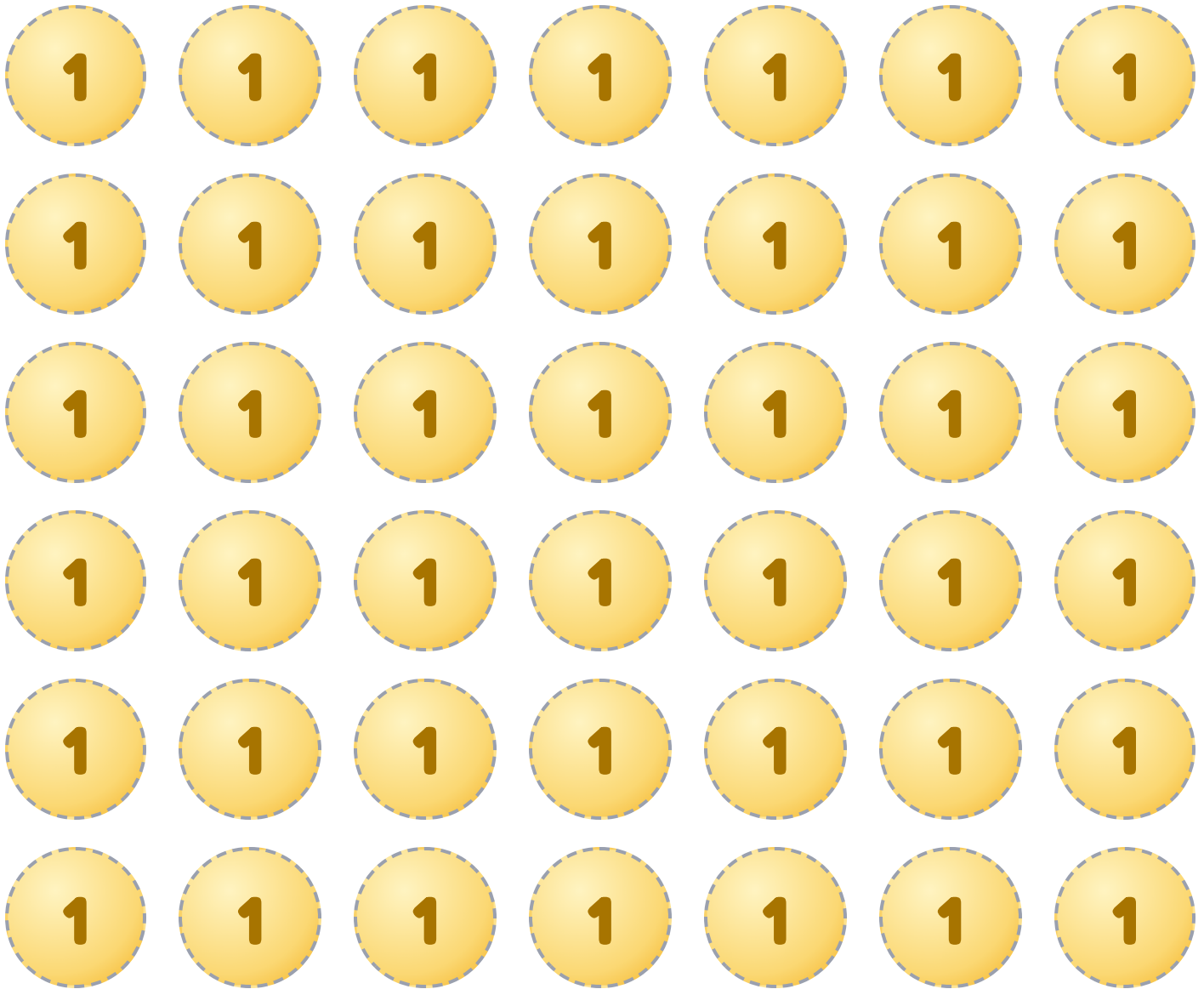
My stall sells _____.

I will save coins because

I will share with _____.

Play coins

Cut them out · 20 per student



Two students' worth. Real play coins, buttons or counters work just as well.