

Lesson Plan

Fill in by hand or type into the Word version. Every field is optional except the learning target: a lesson without one is a topic, not a lesson.

Lesson at a glance

LESSON TITLE	<i>A question or promise students will remember</i>
GRADE BAND	<i>K-2 · 3-5 · 6-8 · 9-12</i>
TIME	<i>Total minutes, and a shorter version if you need one</i>
SUBJECT CONNECTIONS	<i>Math, ELA, social studies, careers...</i>
CORE FINANCIAL CONCEPT	<i>One idea, in a few words</i>
LEARNING TARGET	<i>I can... (something students can show you by the end)</i>
VOCABULARY	<i>3-6 words, each with a kid-friendly definition</i>
MATERIALS & COPIES	<i>What to gather, what to print, how many</i>
STANDARDS	<i>Only a standard you have checked yourself. Leave blank otherwise.</i>

Lesson flow

STEP	WHAT HAPPENS	MIN
WARM-UP <i>opening hook</i>	<i>A question, story or puzzle with no right answer yet</i>	
I DO <i>teacher modeling</i>	<i>Teach the idea with one or two real examples and real numbers</i>	
WE DO <i>guided practice</i>	<i>Students apply it together, in pairs or groups</i>	
YOU DO <i>independent or group practice</i>	<i>Each student makes a decision and explains it</i>	
CHECK FOR UNDERSTANDING <i>assessment</i>	<i>Ask for a choice and a reason</i>	

Differentiation *(accommodations)*

NEEDS SUPPORT	<i>Fewer options, clearer examples, drawing allowed</i>
ENGLISH LEARNERS	<i>Pictures, posted words, home languages</i>
READY FOR MORE	<i>Ambiguous cases, change a number, defend two answers</i>

Reflection

STUDENTS	<i>One question students answer about their own thinking</i>
TEACHER	<i>What worked, what to change next time</i>

Home extension *(optional)*

TAKE IT HOME	<i>One question or 5-minute activity for families</i>
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Notes

Using this template. Free to copy and adapt for your own classroom, program or family. Lessons you write with this template are yours. If you adapt a WealthWise Kids lesson, please keep its credit; WealthWise Kids lessons are not for resale or rebranding.

Example: a filled-in plan

From our free Grades 3–5 lesson, How Do People Really Make Money? All four free lessons:
wealthwisekids.org/teachers-lounge/lesson-planner

Lesson at a glance

LESSON TITLE	How Do People Really Make Money?
GRADE BAND	Grades 3–5
TIME	45 minutes (35 without the You Do)
SUBJECT CONNECTIONS	Math: multiplying and dividing money · Social studies: jobs and the economy · Careers
CORE FINANCIAL CONCEPT	Income: the different ways people earn money
LEARNING TARGET	I can name at least three different ways people earn income and explain how each one works.
VOCABULARY	income · wages · salary · profit · passive income
MATERIALS & COPIES	Chart paper · Income Type Cards · 12 task cards per pair · handout and exit ticket for each student
STANDARDS	Left blank: add only a standard you have checked against your state's document.

Lesson flow

STEP	WHAT HAPPENS	MIN
WARM-UP <i>opening hook</i>	"Where does money in your home come from?" Students write three answers privately; list every answer on the board without judgment.	7
I DO <i>teacher modeling</i>	Introduce six income types with real numbers (Maya earns \$12 an hour $\times$ 20 hours = \$240). Name Miller's three income streams.	12
WE DO <i>guided practice</i>	Pairs sort 12 task cards by income type. Some cards have two right answers on purpose; pairs compare with another pair.	15
YOU DO <i>independent or group practice</i>	Students design Miller's third income stream: the type, what he'd do, and an estimate for one month, with the math.	5
CHECK FOR UNDERSTANDING <i>assessment</i>	Exit ticket: name two income types; classify Miller's \$5-a-week trash job; one type to learn more about, and why.	5

Differentiation (accommodations)

NEEDS SUPPORT	Five one-answer cards to match against the posted Income Type Cards.
ENGLISH LEARNERS	Income Type Cards stay posted; partners may label in either language first.
READY FOR MORE	Find the two-answer cards and defend both answers.

Reflection

STUDENTS	"Which income type surprised you? Why?"
TEACHER	Which cards started the best arguments? Who needed the type cards?

Home extension (optional)

TAKE IT HOME	Ask an adult at home how they earn money, then name the income type together.
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