

My name: _____

Track what you save

Say this: “Every time you save a coin, color one circle. Watch your savings grow.”

 1	 2	 3	 4
 5	 6	 7	 8
 9	 10		

Color one circle for every coin you save this month.

Draw something from this activity.

Milo Moment: “Watching it grow is what makes saving feel good.”

Answers and talking points

What a good answer looks like, and one question to ask when the pencils go down.

K-2

How to run it

Ten circles, one coin each. **This is not a one-sitting worksheet** — it is meant to go on a fridge or inside a folder and be colored in over a month, which is the only part that matters. A child who fills all ten in one afternoon has drawn a picture; a child who fills one a week has saved.

Ask: "What will you do when all ten are colored?" Tie it to the goal sheet from Activity 2 if you have it — ten circles with nothing at the end is a chore.

K-2

If a month is too long

For younger children, relabel the circles as days rather than coins and run it for ten days. The habit is the lesson; the number on the page is not.

Ask: "Was it harder at the start or at the end?" Most say the end, and noticing that is the first honest thing anyone learns about saving.

Want the rest of the unit?

This page is one activity, unchanged, from **Unit 1.3 — Saving For Something**, a Financial Foundations™ unit of 10 to 12 lessons with teacher scripts, family letters and a unit checkpoint. For a free five-day money game your students can play in a browser, try **The \$100 Week™**. Everything is at wealthwisekids.org.