

My name: _____

Say what you are saving for

Say this: “A goal needs two things: WHAT you want, and WHEN you want it. Fill in yours.”

I am saving for:

It costs: _____ coins

I want it by:

Answers and talking points

What a good answer looks like, and one question to ask when the pencils go down.

K-2 Say what you are saving for

There is no single right answer on this page, and that is the point. A good one is **specific** and has a **date**: “a scooter, 40 coins, by my birthday” beats “a scooter, lots, soon.” If a child writes a cost they cannot possibly reach, leave it — the next activity in the unit is where that gets tested.

Ask: “How will you know when you have got there?” A goal a child can check for themselves is one they can keep.

K-2 If they finish early

Ask them to draw the goal and put it somewhere they will see it. Then ask what they would have to **stop** buying to reach it faster.

Ask: “What is one thing you would give up for two weeks to get this sooner?” That trade is the first real budgeting decision a child makes.

Want the rest of the unit?

This page is one activity, unchanged, from **Unit 1.3 — Saving For Something**, a Financial Foundations™ unit of 10 to 12 lessons with teacher scripts, family letters and a unit checkpoint. For a free five-day money game your students can play in a browser, try **The \$100 Week™**. Everything is at wealthwisekids.org.