

My name: _____

Every coin has a value

Say this: “Every coin is worth a different amount. Write how many cents each one is worth.”



penny =

_____ ¢



nickel =

_____ ¢



dime =

_____ ¢



quarter =

_____ ¢

Now color the coin that is worth the *MOST*.

Draw a \$1 bill. What number is on it?

Milo Moment: “Small coins add up. Five pennies and one nickel are the very same thing.”

Answers and talking points

What a good answer looks like, and one question to ask when the pencils go down.

K-2 Every coin has a value

penny

1¢

nickel

5¢

dime

10¢

quarter

25¢

Color the coin worth the most: the quarter. **Draw a \$1 bill:** the number on it is **1**, and it is worth the same as four quarters.

Ask: "A dime is smaller than a nickel, but it is worth more. So how do you know what a coin is worth?" A child who answers "you have to read it, not look at the size" has understood the whole page.

K-2 If they finish early

Ask them to make 25¢ without using a quarter. There are twelve ways to do it, and finding two or three is plenty.

Ask: "Five pennies and one nickel — is that the same thing?" It is, and noticing that is the start of place value.

Want the rest of the unit?

This page is one activity, unchanged, from **Unit 1.1 — What Is Money?**, a Financial Foundations™ unit of 10 to 12 lessons with teacher scripts, family letters and a unit checkpoint. For a free five-day money game your students can play in a browser, try **The \$100 Week™**. Everything is at wealthwisekids.org.